

Activities for Assessment 2025-2026

Second Quarter: December, January, February

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Jan 28, Outside Time and Jackets, p. 42	SC1.1	Jan 28, What Sticks?, p. 42
Expressive Language L2		SC1.2	Jan 20, Scrape Art, p. 36
L2.1	Dec 11, The Wheels on the Bus, p. 55	Physical Science SC2	
L2.2	Dec 23, Lights, p. 66	SC2.1	Dec 26, Colored Ice, p. 68
L2.3	Jan 15, Wolves and Foxes, p. 30	Life Science SC3	
Foundational Reading L3		SC3.1	Jan 16, Polar Animal Review, p. 31
L3.1	Jan 30, Interactive Review, p. 44	SC3.2	N/A
L3.2	Jan 19, Time to Build Book, p. 35	Earth Science and Environment SC4	
L3.3	Jan 19, Cobbler, Cobbler, p. 35	SC4.1	Dec 19, Weather Spotter, p. 64
L3.4	Feb 26, Playful Placemat, Part 2, p. 70	SC4.2	N/A
Writing L4			
L4.1	Dec 10, Making Marks: Drawing with Vehicles, p. 54		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Dec 18, Counting Marshmallows, p. 63	SS1.1	Feb 26, Place Settings, p. 70
M1.2	N/A	SS1.2	Dec 22, Family Gift: Winter Wreath, Part 1, p. 65
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Dec 22, Family Gift: Winter Wreath, Part 1, p. 65	SS2.1	Jan 29, Capturing Our World, p. 43
M2.2	Jan 23, Stack and Build the Blocks, p. 39	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Feb 25, Kitchen Music, p. 69
M3.1	Jan 22, Taking Measurements, p. 38	SS3.2	Jan 29, Marvelous Mirror, p. 43
M3.2	Feb 24, Full and Empty, p. 68	SS3.3	Feb 26, Setting Tables and Colorful Meals, p. 70
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Jan 9, Penguin Polar Play, p. 26	SS4.1	Feb 26, Place Settings, p. 70
M4.2	Dec 5, Color Freight Trains, p. 51	SS4.2	Dec 9, Buying a Train Ticket, p. 53
M4.3	N/A	SS4.3	Dec 9, Buying and Riding, p. 53

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Dec 17, Who Stole the Cookies?, p. 62	PD1.1	Jan 8, Polar Bear Walk, p. 25
SE1.2	Feb 23, Explore Fruit, p. 67	PD1.2	Feb 23, Explore Fruit, p. 67
SE1.3	Jan 28, Outside Time and Jackets, p. 42	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Jan 8, Polar Bear Walk, p. 25
SE2.1	Dec 23, Feeling Cozy, p. 66	PD2.2	Dec 11, Airplane Cloud Jumping, p. 55
SE2.2	Dec 8, Train Rides, p. 52	PD2.3	Dec 29, Snowball Bounce, p. 69
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Feb 5, Hugs, p. 52	PD3.1	Dec 1, Train Team, p. 47
SE3.2	Dec 23, Feeling Cozy, p. 66	PD3.2	Jan 23, Crayon Pegs and Hammers, p. 39
Self-Regulation SE4		PD3.3	Jan 8, Polar Playdough, p. 25
SE4.1	Dec 30, Fireworks Breath, p. 70	Safety Awareness and Self-Care PD4	
		PD4.1	Jan 27, Buckling Up in Car Seats, p. 41
		PD4.2	Feb 11, Brushing Teeth, p. 56
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Dec 4, Mixing Oil and Water, p. 50	CA1.1	Jan 20, Scrape Art, p. 36
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Jan 13, Seal Painting, p. 28
AL2.1	Dec 11, The Wheels on the Bus, p. 55	Music CA2	
AL2.2	Jan 26, Interactive Discovery, p. 40	CA2.1	Dec 17, Who Stole the Cookies?, p. 62
AL2.3	Jan 27, Buckles, p. 41	CA2.2	Feb 25, Kitchen Music, p. 69
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Feb 13, What Fits?, p. 58	CA3.1	Feb 5, Hug Dance, p. 52
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Jan 16, Polar Animal Review, p. 31	CA4.1	Dec 9, Packing for a Train Trip, p. 53
		CA4.2	Feb 12, Wellness Checkups, p. 57
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Feb 2, Kindness and Sharing, p. 49		
Expressive Language DL2			
DL2.1	Jan 5, Heart Shape, p. 22		